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CAP COMMITTEE

Monday, April 13, 2015 | 1:00 p.m.-3:00 p.m.; Kennedy Union 310

Present: Jennifer Creech, Lee Dixon, Jim Dunne, Austin Hillman, Sawyer Hunley, Elizabeth Kelsch, Katie Kinnucan-Welsch (*ex officio*), Terence Lau (*ex officio*), Joe Mashburn, Don Pair, Juan Santamarina

Excused: Riad Alakkad (*ex officio*), Fred Jenkins (*ex officio*), Elias Toubia, John White

Guests: Ralph Barrera, Connie Bowman, Diana Cuy Castellanos, Trevor Collier, Anne Crecelius, Jennifer Dalton, Larry Flockerzie, John Hageman, Nancy Haskell, Kelly Kissock, Richard Stover, Donna Street, Guru Subramanyam, Michelle Strunks, Joseph Watras

I. Course Reviews

1) HSS 295: Nutrition & Health

A. Course Proposal Information:

1. Proposer: Jennifer Dalton was present for the committee's discussion.
2. Component: Crossing Boundaries-Integrative
3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded)

B. Discussion:

1. The course includes sophomore standing as a pre-requisite. It will be up to the instructor to review the course roster, and the department can make exceptions.
2. The committee noted a typo under the section describing how the CAP component will be satisfied.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written, though the typo will be corrected. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention). Assistant Provost Sawyer Hunley will make the correction in CIM on the proposer's behalf.

2) HSS 302: Community Nutrition

A. Course Proposal Information:

1. Proposer: Diana Cuy Castellanos was present for the committee's discussion.
2. Component: Diversity and Social Justice
3. Student Learning Outcomes: Diversity (expanded), Practical Wisdom (advanced)

B. Discussion:

1. The committee asked if the proposer considered the Crossing Boundaries component. The course was daylighted for Diversity and Social Justice and that component was selected as the best fit during the consultation process. It was noted that many students would be likely to fulfill the Diversity and Social Justice component with other courses, which could impact enrollment for HSS 302. It was also noted that Dietetics and Nutrition students will take this course.
2. With HSS 295 as a pre-requisite, the only way a non-HSS major could take the course would be to double major with HSS.
3. The committee noted a typo under the section describing how the CAP component will be satisfied.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal as written, though a typo will be corrected. There was no further discussion.
2. Vote: 7-0-0 (in favor-against-abstention). The Assistant Provost will make the correction in CIM on the proposer's behalf.

3) HSS 428: Research in Sport and Health Sciences

- A. Course Proposal Information:
 - 1. Proposers: Anne Crecelius was present for the committee's discussion.
 - 2. Component: Major Capstone
 - 3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)
- B. Discussion:
 - 1. The committee previously reviewed the proposal on 2/23/2015. It was withdrawn at the time to articulate in the course description and in other relevant locations that it is an advanced course, since it is a capstone. The committee thought that the revisions sufficiently addressed the feedback.
 - 2. The course includes senior standing as a pre-requisite. It will be up to the instructor to review the course roster.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written, though a typo will be corrected. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention).

4) EDT 303: School, Self and Society

- A. Course Proposal Information:
 - 1. Proposer: Joseph Watras was present for the committee's discussion, as well as department chair Connie Bowman.
 - 2. Component: Crossing Boundaries-Integrative
 - 3. Student Learning Outcome: Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. The course was previously part of the Cross-Cultural thematic cluster. There are no pre-requisites and the course is not limited to Teacher Education students. The comparative education focus can be placed in the context of different fields.
 - 2. There are plans to teach the course occasionally as part of a study abroad program.
 - 3. The proposer discussed that he thought expanded is the appropriate developmental level for the Student Learning Outcome (SLO) because most students will have taken some courses in their subject area and will also be introduced to the SLO through the Humanities Commons.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (for-against-abstention).

5) MEE/ECE 432L: Multidisciplinary Engineering Design Laboratory II (cross-listed)

- A. Course Proposal Information:
 - 1. Proposer: Michelle Strunks was present for the committee's discussion. Also present were department chairs Kelly Kissock (MEE) and Guru Subramanyam (ECE) and faculty who teach the course, Ralph Barrera and John Hageman.
 - 2. Component: Major Capstone
 - 3. Student Learning Outcomes (as approved): Scholarship (advanced), Practical Wisdom (advanced), and Vocation (advanced)
- B. Discussion:
 - 1. The Student Learning Outcomes (SLOs) were proposed as follows: Scholarship (expanded), Practical Wisdom (expanded), and Vocation (advanced). This was done to emphasize Vocation. The committee recommended changing the developmental level for the other two SLOs to advanced. The descriptions of how those SLOs would be achieved already fit with the advanced level and capstones are typically viewed as demonstrating the advanced level.

2. It was noted that the course has always been offered as a lab and has essentially served as a capstone.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 7-0-0 (for-against-abstention). The Assistant Provost will make the changes on behalf of the proposer.

6) ACC 408: Advanced Financial Accounting

- A. Course Proposal Information:
 1. Proposer and Department Chair: Donna Street was present for the committee's discussion, as well co-proposer Richard Stover.
 2. Component: Major Capstone
 3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)
- B. Discussion:
 1. The committee noted the different models available for capstones that reflect the context of different disciplines. ACC 408 is case-based.
 2. ACC 408 is cross-listed with a graduate course, MBA 603A. The Department of Accounting has a five-year degree program for both undergraduate and graduate degrees. Only the undergraduate course, ACC 408, will appear on the list of CAP-approved courses, though the capstone attribute will be assigned to both courses. Students would have to be admitted to the five-year program to take MBA 603A and would be advised to take that course instead of ACC 408. Students taking MBA 603A will be doing extra work to reflect taking the course at the graduate level.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 7-0-0 (in favor-against-abstention).

7) ECO 490: Senior Seminar in Applied Economics

- A. Course Proposal Information:
 1. Proposer and Department Chair: Trevor Collier was present for the committee's discussion, as well co-proposer Nancy Haskell.
 2. Component: Major Capstone
 3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)
- B. Discussion:
 1. Pre-requisites include 12 semester hours in Economics, including one of the following: ECO 441 or ECO 410. The two courses can be coded as pre-requisites, but the department will have to monitor the number of credit hours in Economics.
 2. The department has had a capstone requirement previously and revised it to meet CAP guidelines for the Major Capstone component. Students presenting at the Stander Symposium will be a new aspect for the course.
 3. As a general comment, the committee noted that it will be interesting to see if participation numbers for the Stander Symposium change as a result of departments incorporating the symposium as the presentation forum for their capstones.
 4. The committee appreciated the inclusion of a rubric.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.

3. Vote: 7-0-2 (in favor-against-abstention). Note: Two committee members joined the meeting after the vote on the previous proposal.

8) HST 314: Modern Europe in Decline 1900-1945

- A. Course Proposal Information:
 1. Proposer: Larry Flockerzie was present for the committee's discussion.
 2. Component: Advanced Historical Studies
 3. Student Learning Outcomes: Scholarship (expanded), Community (expanded)
- B. Discussion:
 1. This course is part of a series of courses (HST 313-315) and overlaps chronologically with HST 313.
 2. The proposer noted that course objective #3 addresses the Catholic intellectual tradition, which is a key aspect of Advanced Studies CAP courses.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the revised course proposal as written. There was no further discussion.
 2. Vote: 9-0-0 (for-against-abstention).

II. Announcements

- A. The Department of Sociology, Anthropology and Social Work recently (March 27) hosted a faculty discussion: "The Social Sciences and Catholic Intellectual Tradition...No Question Is Out of Bounds." Several CAPC members attended. Don Pair will contact the presenters (Una Cadegan and Laura Leming, FMI) to request sharing their handouts with the committee. As the committee has seen in CAP course proposals, there are multiple perspectives to frame the CIT. The committee will be having further discussion about the CIT and how it relates to CAP courses at the last meeting on April 27. Several guests will be invited.
- B. Juan Santamarina and Sawyer Hunley will give a CAP progress report to the Academic Senate this Friday, April 17. It will focus on course approvals, plans for the two-year evaluation of CAP, and providing an update to last year's report. The presentation slides will be shared with the committee.

The meeting adjourned at 2:25 p.m.
Respectfully submitted by Judy Owen